



Celeste Coleman

(Salinas Californian photo)

Newsbriefs

Applications now available

Applications for financial aid for the 1976-1977 school year are now available in the Financial Aids office CC10. Deadline for applications, with complete income verification is May 15.

Supplemental lists of scholarships are also available. Deadline for submitting completed applications with transcripts is March 31.

Ex-engineer to speak

A nuclear engineer who resigned his job with General Electric Company because he believes nuclear power plants are unsafe will speak at 11 a.m., Tuesday, March 30 in room 1, Merrill Hall.

Dale Bridenbaugh resigned from his job saying that he would spend his time working to support the California Nuclear Safeguards Initiative, Proposition 15.

Faculty to give recital

Faculty of the Hartnell Conservatory of Music will present a recital at 3 p.m. Sunday in the choral room, P.A.125. Admission is free.

The program includes duets and ensemble pieces for various instrumental combinations and voice by composers ranging from the familiar to the far-out and contemporary.

Pianist performs tomorrow

A piano recital by Steve Warzycki at 8 p.m. tomorrow in the Performing Arts Theatre.

Warzycki is a native of Japan, and a graduate of North Salinas High School. He is completing his studies at the San Francisco Conservatory of Music.

Uselton quits grid post, Hartnell seeks new coach

The search for a new head football coach to replace Ken Uselton has begun.

The Board of Trustees gave their okay to begin the recruitment of a Health, Physical Education, and First Aid instructor who will also serve as head football coach.

Uselton resigned earlier this month after one season as head Panther football coach. Hartnell was 8-3 last year, and won the Coast Conference championship.

New trustee seeks communication

Newly elected Board of Trustee member Celeste Coleman believes that students are missing an important part of education by not involving themselves in college government. Coleman does not share the no-action malady afflicting Hartnell, known as apathy.

When Coleman takes office April 1, she will be well versed in past decisions of the seven-member board, and will supplement this knowledge with a working blueprint to combat Hartnell apathy and promote understanding between college and community.

"I ran because I feel that the citizens of a community have a responsibility to that community. As a woman and minority member I represent a voice not on the board before."

Long involved in community affairs, Celeste Coleman is also a mother of Hartnell graduates. Speaking as a one-time student, she is aware of the need for a new student center. "The present one is just too small. My study was often interrupted by people who had to use the library as a socializing place."

Possibly the biggest problem confronting the Board of Trustees, Mrs. Coleman feels, is the need for improvement of public relations. "The student center was lost by default and apathy. And the public was not properly informed that the defeated tax increase was for completing projects already initiated, not starting new ones."

"The Board of Trustees will have to sell the community on what Hartnell really needs," Coleman

continues, "...a student center, proper parking or public transportation facilities, and an ag department that prepares people for the competitive agri-business, not just dirt farming."

Complaints and suggestions are welcomed by Mrs. Coleman. "I hear the criticisms of the public and the students are getting played short because of public relations errors. The LVN situation left Hartnell's credibility further shaken."

She hopes to be helpful to Hartnell as a mouthpiece of "the grass roots people" on the Board of Trustees. Mrs. Coleman works at Fort Ord as assistant records manager and will continue as chairwoman of the social services commission and as a member of the status of woman commission.

PANTHER SENTINEL

11th edition, 45th year

March 19, 1976

Hartnell College, Salinas Ca.

ASB has 'lost purpose,' may enter limbo

By DOUG BEEMAN
Sentinel News Editor

The Associated Student Body organization may go out of business at the end of this semester, depending on the outcome of spring elections.

A proposal drafted by ASB president Tom Williams and presented to the ASB Commission would place a moratorium on the operation of the ASB and the expenditure of ASB funds until interested students step forward and take control.

The commission voiced opposition to the proposal and termed it "premature." Their position is to wait and see what happens in the spring election on April 6 and 7.

"If zero petitions are taken out," Williams says, "something like this will be put into effect."

Williams says that one reason he drew up the proposal was that he felt the ASB had lost its sense of purpose.

The purpose of the student government as stated in the ASB constitution is to "promote and direct student participation in school affairs and to provide for efficient student government."

"I don't know what happened (to the ASB's purpose)," Williams says. "Maybe the students just don't have an interest in participating in student affairs."

"I don't think it (the decline of student interest) happened last year or the last two years. It has happened the last 15 years," he added.

Under the proposal, the ASB commissioners would serve out the

remainder of their terms this year, completing business to which they have all ready committed themselves.

ASB funds would not be spent except to pay off debts incurred before the moratorium and to pay for an election to reinstate the ASB. The administration would make efforts to get students on the college committees, and clubs would be regulated by the Dean of Students.

A short statement on the moratorium would be published in the college catalog each year. ASB records would be maintained in the ASB office with the idea that, if they wanted to, interested students could revive the ASB.

The commission currently has seven members, of which only one is a freshman. Debra Baucom was appointed ASB secretary three weeks ago.

Only three students who began the year as ASB officers are still on the commission. The others have been appointed to their posts.

"It's been said we can't go on like we are, but we don't know what to do," Williams said.

He pointed out that other community colleges in the state have their own problems with student body governments.

"If we had the time to look at the other ones, we might have one that looks like it is doing something," he said.

"I want to see a system that is perpetuated to fill a need," Williams said, "not just to perpetuate itself."

Bicentennial music next week spans 200 years in song, dance

A pair of bicentennial concerts spanning two hundred years of American choral and instrumental music as well as dance will be presented Sunday, March 28, at 4 p.m. and Tuesday, March 30, at 8 p.m.

Under the direction of Dr. Vahe Aslanian, the Hartnell College Choir and Community Chorus will perform works from the Revolutionary era through the Civil War, the Westward Movement, the Jazz Age, the 1940s and up to the present.

Also featured will be the Hartnell Jazz Combo, orchestra, pianist Lyn-

wood Bronson, the Pauline Hall Dancers from King City and the Golden State Roadrunners square dancers with caller Howard Lawson.

Under a filmed pageant of American landscapes and historical events the performers will give renditions of music from traditional patriotic, folk and entertainment sources.

Both concerts are free, but advance tickets must be obtained from the Hartnell Community Services Office for the 4 p.m. Sunday performance. The concerts will be in the Performing Arts Theatre.

All learning isn't out of a book

Students go to school in general, and college in particular, in order to receive an education to get a successful job in adulthood.

Classroom work has always been used to prepare students for adult jobs and life, but sometimes book learning is not the complete answer. Sometimes the only way to be prepared is through first-hand experience.

Giving students that experience is the objective of two programs currently underway on the Hartnell campus.

The first is the Cooperative Education Program which allows students to earn credits through their job. If a student has a job which is directly related to his major, he can receive up to four units a semester through Cooperative Education.

Thus the student is given two incentives to do his best on the job---that of salary and that of units which will help him earn an Associate in Arts degree and can be transferred (to a great many schools) if he should decide to go on with his education.

Cooperative Education is great for a student who has already decided on his major and has been lucky enough to find a job relating to that major.

But there are a great many students who are

undecided on their major even when they enter Hartnell.

To aid these students in deciding on their job futures, Hartnell has presented a series of Monterey County employers to speak to students about possible careers.

The students have been able to talk to the employers about career qualifications and possible job opportunities.

Students will have had the chance to listen to a full range of employers, from accountants to a Federal Bureau of Investigation agent.

The purpose of bringing these speakers to campus was to give the students some idea of a possible career by letting them talk directly to people in the job market, which isn't possible by reading a book.

Both of these programs are good for the students. But the *Panther Sentinel* would like to see more such opportunities for Hartnell students to gather first-hand experience through direct contact with employers.

We would suggest that a regular program be established to bring employers on the campus on a regular basis, just as the college recruiters do each year.

SOAP BOX

Letters to the Editor

'Inaccuracies in story'

To the editor:

I was honored by the inclusion in the March 5 issue of the *Panther Sentinel* and compliment your reportorial staff for its efforts in digging out a story. However, I feel compelled to write because of a number of inaccuracies that appeared in the story concerning my request for reassignment. I can only hope that the story is not the result of a reporter's not listening to the answers given to the questions asked.

I did not ask for, nor am I being granted, reassignment as "a full-time counselor at Ft. Ord Educational Program for Military Personnel and their dependents." My decision to request reassignment was made in a letter to the President of Hartnell College on July 1, 1975 and was not "hastened by an opening in the Ft. Ord program last week." The fact is that such an opening did not and does not exist.

Further, although I did request reassignment as a full-time counselor, the request was not made because I feel that I "would be more at home in the counseling program that Ft. Ord offers."

The fact is that, after serving as dean of the evening and summer programs for the past ten years, I feel a change of pace would be beneficial to me and to the college. Counseling is a field for which I am qualified for by virtue of experience and training. I look forward to the opportunity to do fulltime counseling at Hartnell. This is my decision and not, as reported in the *Sentinel*, a "decision to leave the Hartnell campus."

I write this letter primarily because of the confusion the story created in the minds of my many friends among the students and faculty at Hartnell College. I am not retiring, and I am not leaving the Hartnell campus, although a portion of my reassignment will be to work with the instructors and students involved in the training programs offered by Hartnell at both Fort Ord and Fort Hunter Liggett.

I want also to express my very strong appreciation of the years of devoted efforts made by the faculties of the evening and summer programs and to invite any and all students to avail themselves of whatever help I might be able to give.

Thank you for publishing this letter which really is a recommendation to reporters to report the facts and not hasty conclusions.

Norman P. Berdan
Associate Dean of Instruction

A word on letters...

Letters for Soapbox (the name of our column where we give readers a chance to express their thoughts) should be typewritten, doublespaced, and not longer than 300 words. In some cases we will relent on the length limit, but only for letters of outstanding impact. We encourage letters on all subjects from members of the community and students at Hartnell. We cannot print those which are libelous, slanderous or in bad taste.

Proposal for more surrounding streetlights

To the editor:

This proposal concerns the placement of more street lights surrounding Central Park.

This proposal includes Homestead Ave. and Villa St.

Existing lights are much too high and far apart to provide adequate lighting to the sidewalk below during evening hours. Trees surrounding the park cast heavy shadows on the walkway at night. We request lights be placed lower to the ground, and more near in distance from each other.

It is dangerous for persons leaving evening classes and walking past the park. The risk of being assaulted or robbed is very high. But our main concern is for the woman who must walk alone to her parked car.

Parking facilities are extremely limited on the

Hartnell Campus. Persons arriving for evening classes later than 6:40 p.m. must park on surrounding side streets. The majority of traffic by the concerned park area during evening hours is from students leaving night classes.

Three existing lights supply the night illumination for two city blocks.

The placement of street lights would not only beautify the park, but would make it safer. And this should be the main point of attention.

The safety of each student attending Hartnell is the responsibility of the city of Salinas, and Hartnell College. Expansion of Hartnell College also warrants the need for better lighting facilities.

Support of this proposal is given by Hartnell MEChA Club and Teatro Del Valle.

David J. Perez

PANTHER SENTINEL

The *Panther Sentinel* is published bi-weekly by students in a journalism laboratory at Hartnell College, 156 Homestead Avenue, Salinas, Ca. 93901. Editorial and business offices in room 15 of the Hartnell main building. Opinions expressed in this publication are not necessarily those of Hartnell

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Volunteer bureau finding home on campus

"I wish I were an octopus," Hartnell Volunteer Bureau coordinator Donna Malone said as she surveys one of the fruits of success—more work.

Since opening in November, the bureau has exceeded goals for number of volunteers and has increased the number of community agencies on its placement list from 10 to 33. Malone plans to recruit a minimum of 25 volunteers during spring semester. Already 45 students have signed up, and 15 more are interested.

One reason for the bureau's success is that Malone tries to match volunteer assignments with the students' own interests and career plans. A volunteer can get one unit of credit per semester for three hours of work a week.

Valuable fringe benefits are on-

the-job experience, references and letters of recommendation to show future employers.

"The trend in volunteer work is changing—it's geared toward internship and job training," Malone said.

She doesn't wait for the world to beat a path to the bureau door, and that's the other key to its success. Malone pounds the Hartnell pavements speaking to classes and instructors, tempting them with lively pamphlets and posters that promise challenge.

If students sometimes appear unresponsive to issues, the problem is not necessarily apathy, Malone feels. "It's not that students don't care, they just don't know how to get involved."

Malone is pushing to get a staff so that the bureau doesn't fizzle when

she graduates in the spring. She now has one volunteer assistant.

"There has to be continuity," Malone said. "One person running a bureau can be a failure. It's important to train a staff to carry on."

The Hartnell bureau is an agency placement center. Malone refers students to such community service agencies as YMCA, Meals on Wheels and the Big Buddy program according to their interests and abilities. The particular agency assigns them their jobs.

Most of the problems Malone has encountered at the bureau are due to the limitations on her own time. The bureau is open 15 hours a week, from 2 to 5 p.m. Monday through Friday in P.E. 133 in the old gym.

On a recent seminar in San Diego for volunteer bureau directors na-

tion-wide, Malone learned that Hartnell's program is on the right track.

"Our volunteer bureau, small as it is, is starting out with a big plus already. We've got class credit, funding and administrative backing. Lots of bureaus have a hard time doing that."

She added, "The volunteer bureau has proved itself, so they're going to go ahead and fund next year."

The federal funded program "operates on a shoestring," said Jerry Kjeldgaard, Director of Cooperative Education. Total cost probably won't total more than \$1400 for next year.

Now the bureau is polling students for feedback on its "dream plan": a coffeehouse on campus staffed by volunteers, open from morning to night, "A place where people can just get together, talk and relax."

(advertisement)

Nationally Known Speed Reading Course to be taught here in Salinas

SALINAS--Golden State Reading Lab will offer a 4 week course in speed reading to a limited number of qualified people in the Salinas area.

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Our average graduate should read 7-10 times faster upon completion of the course with marked improvement in comprehension and concentration.

For those who would like additional information, a series of free, one hour, orientation lectures have been scheduled. At these free lectures the course will be explained in complete detail, including classroom procedures, instruction methods, class schedule and a special 1 time only introductory tuition that is less than one-half the cost of similar course. You must attend any of the meetings for information about the Salinas classes.

These orientations are open to the

public, about age 14, (persons under 18 should be accompanied by a parent if possible).

If you have always wanted to be a speed reader but found the cost prohibitive or the course too time consuming...now you can! Just by attending 1 evening per week for 4 short weeks you can read 7 to 10 times faster, concentrate better and comprehend more.

If you are a student who would like to make A's instead of B's or C's or if you are a business person who wants to stay abreast of today's everchanging accelerating world then this course is an absolute necessity.

These special one-hour lectures will be held at the following times and places.

Salinas Meetings

Thursday, March 25, 6:30 and 8:30 p.m. Friday, March 26, 6:30 and 8:30 p.m. Saturday, March 27, 10:30 a.m. and 1:30 p.m. Tuesday, March 30, 6:30 and 8:30 p.m. Wednesday, March 31, 6:30 and 8:30 p.m.

All meetings are to be held at the Salinas Community Center, 940 North Main St.

If you are a businessman, student, housewife or executive this course, which took 5 years of intensive research to develop, is a must. You can read 7-10 times faster, comprehend more, concentrate better, and remember longer. Students are offered an additional discount. This course can be taught to industry or civic groups at "Group rates" upon request. Be sure to attend whichever free orientation that fits best in your schedule.

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Atencion estudiantes de habla Espanol

Applications are being accepted through April 2, 1976, for a Spanish speaking male or female student to be employed as peer advisor in Women's Continuing Education. The position requires a bilingual-bicultural student, to assist Spanish speaking students with registration, and information on special services such as financial aid, tutoring and community resources. The position is currently for 6 hours per week, with possible reemployment in the Fall. Por favor, imparta esta informacion a sus amigos.

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Scholarship Information

The Scholarship Supplemental List is now available at the Financial Aid Office. (CC-10)

Remember Deadline for all completed Scholarship applications is March 31, 1976.

Financial Aid Information

Applications for all financial aid programs for 1976-77 are now available at the office of Special Student Services, Hartnell College.

Preliminary deadline for complete applications is May 15, 1976.

*For more information call 758-8211 Ext: 375.



WANTED: Baldheaded Woman with wooden teeth to portray Queen Elizabeth I at Renaissance Festival of the Arts Street Faire (May 1-2, May 8-9) at Hartnell College.



Travel, pay, units: co-op 99 has a

Would you like to earn units while working in a hospital in Germany during the summer? Tony Uhle did.

Or would you prefer to fight fires, operate a TV camera, work with migrant children or be a dental assistant?

These are some of the "classes" that Hartnell's 200 cooperative education 99 students are taking this year. By working in a job related to their major, they earn transferable units which can also apply to their Associate in Arts degree.

Denise Barker, 19, runs a television camera for the Monterey County Office of Education's channel 13. She also monitors a control board, "punching in" programs at the right moment. Having become interested in video equipment in high school, Miss Barker says, "I'd like to get into this field...working with TV studios. I like this job...it's fun."

Robert Hedberg, a 20-year-old engineering major, works behind a drafting table at Cochran Western Corp. Cochran designs and manufactures airport transporters and loaders for baggage and freight handling. Hedberg whose previous job was in a bowling alley, says, "This is the first job related to my school work. I'm really getting a lot of good experience."

Hedberg works as a draftsman making detail drawings of mechanical parts. He explains, "An engineer designs something the way he thinks it should be built, while a draftsman only documents it. By doing the documentation, I am learning a lot about design."

Mercedes Padilla is a 36-year-old mother of four who works as a health aide to migrant children in the North Monterey County School district. Mrs. Padilla helps migrant children get proper medical and dental care.

Sometimes accidents occur on one of the six school grounds she covers. It may be physically traumatic, as when a child fell and dislocated her shoulder, or it may be socially traumatic. As Mrs. Padilla explained, "Sometimes the young ones, they get wet and I take them home."

'This is the first job related to my school work. I'm really getting a lot of good experience.'

Freshman Tony Uhle's major is medicine. He hopes to return to Germany this summer, to work in a hospital where he earned co-op ed units.

Last summer, he stayed with his mother and sister in Switzerland, and crossed the border to Konstanz, Germany, where 40 hours a week he changed bed sheets and fed patients.

Uhle admits his pay was mostly a token, and that he could not have lived off it.

Uhle took a German class last spring at Hartnell which was taught by his father. The units he earned during the summer were also in German.

Hartnell also had two other students who earned units last summer in the language of the country in which they worked: French in France and Portuguese in the Canary Islands.

Meanwhile this coming summer, agriculture teacher Lloyd Casev is offering jobs for agriculture students that ag. students have been looking toward their major. Casey is offering jobs. "Industry has bent over backwards to help us," he said.

Casey is enthusiastic about the benefits it provides for students. "It gives opportunity to learn how to use equipment that Hartnell doesn't have. A grain picker, he explains, costs \$10,000 and must be handled improperly. "Ag. students don't drive tractors," Casey said.

'Education isn't all memorization and learning'

Cooperative Education explains that co-op 99 is a way to expose students to the realities of the world beyond memorization and learning. "Co-op 99 provides students the opportunity to explore areas of interest that are not offered in the classroom," said Kjeldgaard.

Cooperative education is a way to expose students to the realities of the world beyond memorization and learning. "Co-op 99 provides students the opportunity to explore areas of interest that are not offered in the classroom," said Kjeldgaard.

The college's first major legislation will be presented to the legislature in January. Students earn one unit for each 12 hours of work, with a maximum of 16 units per semester. Total maximum of 16 units are transferable to a four-year college.

Hartnell students work as everything except drive bus drivers. They work as campus safety officers patrolling the campus for 12 hours a day. The majority of students work part-time, but there are a few who work full-time.

Robert Mendez, a 21-year-old student, tutors a 15-year-old high school student in English as a second language. Mendez met the student through a public agency where 12 volunteers tutor him weekly.

"Right now I'll be happy to help," Mendez said.

Another co-op ed student, Mercedes Padilla, is working as a dental assistant as she waits to hear if she will be accepted into their dental program. Padilla is one of 500 applicants seeking admission to the fall semester. She hopes to help give her an edge on other applicants.

"They're very selective," said Padilla. "That's why I think this co-op ed class is great."

Earning units by working in your specific field of interest is what Co-Op Ed is all about, and the three Hartnell students at left are doing just that. Starting from the top, Robert Hedberg is shown working as a draftsman for Cochran-Western Corp., Denise Barker is operating a TV studio control panel, and migrant health aide Mercedes Padilla talks with her friend Jose' Manuel Fernandez.

99 has all

While this coming summer in the Salinas Valley teacher Lloyd Casey hopes to have lined up 50 agriculture students. It will be the first summer, students have been able to work and earn units in their major. Casey is optimistic about getting the industry has bent over backwards to help." He is enthusiastic about co-op, explaining that one of its benefits it provides for agricultural students is an opportunity to learn how to operate complicated farm equipment that Hartnell cannot purchase. A tomato harvester, explains, costs \$50,000 and is easily ruined if improperly used. "Agriculture is no longer just a hobby," Casey said.

Education isn't all memorization and learning from textbooks'

ative Education Director Jerry Kjeldgaard says that co-op 99 is a chance for students to "be exposed to the realities of work. Education isn't all memorization and learning out of textbooks," he adds. Co-op 99 provides students with an opportunity to explore areas of interest that are related to occupational

ative education is an experimental program in Hartnell College and five other California community colleges are studying alternate approaches to education. The results of their study will have a "major impact" on all 103 community colleges, according to Kjeldgaard.

lege's first major report to the California state legislature will be presented next September. Students earn one unit for each five hours of work per week, with a maximum of four units per semester, and a minimum of 16 units. At least eight of the units must be transferable to a four-year school. All students work as fire cadets where they can do almost anything except drive the fire truck. Others work as safety officers patrolling Hartnell's grounds 24 hours a day. The majority of the students are paid for their work, though there are a few who volunteer in exchange for room and board.

Mendez, a 21-year-old political science major and a 15-year-old high school dropout who is on probation, Mendez met the youth through Sunrise House, a community agency where 12 volunteers from Hartnell College

"now I'll be happy just to get him motivated," said Mendez.

Her co-op ed student, Susan Ow works as a dental assistant while she waits to hear from Cabrillo College about admission into their dental hygienist program. Miss Ow was one of 500 applicants seeking the 20 openings available for the fall semester. She hopes that her co-op ed class will give her an edge on others applying. "The admissions committee is very selective," Miss Ow said, "and that's why I think this co-op ed class will help me."



**Story by Diane Schultz, staff writer
Photos by Kerry Cox, photo editor**



Dale Bridenbaugh

Recently resigned
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Nuclear Engineer

Speaks on NUCLEAR SAFETY

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Relay champion track team hosts Skyline

The unblemished dual meet record of the track team will be on the line today when the spikers host the Skyline Trojans.

The Coast Conference meet begins at 2 p.m. on the college oval.

The Panthers are 3-0 after competition wins over Monterey Peninsula College and Cabrillo and a forfeit triumph over Gavilan last Friday.

In between, the Panthers picked up their eighth conference relay championship in 10 years. Hartnell tallied 133 points to nip today's opponent, Skyline, by just five points.

Leading the Panthers were Delton Gerard, Ron Hall and Henry Williams. The versatile Gerard leaped 20-6 in the long jump, ran a 15.8 in the high hurdles, a 15.6 in his leg of the shuttle hurdles, triple jumped 44-6 and ran a 52.9 leg of the mile relay.

Hall zipped a 13.4 leg in the shuttle hurdles, then competed in the 440, 880, sprint medley and mile relay teams.

Williams ran fine times in the 440, 880 and sprint medley relays, a 10.2 time in the 100-yard dash and a 51.8 leg in the mile relay.

A conference record was set by the Panther javelin relay team with a winning mark of 495-11. Justin Thornberg paced the effort with a throw of 184 feet, while Darrell Avilla went 159 and Carlos Jacobo 152.

Hartnell also won the discus with a record-breaking 412-6. Jacobo led with his 143-foot throw, followed by Bruce Nearn with 140 and Ken Gardner with 129-8.

Another meet standard was set by 480-yard shuttle hurdle relay team of Hall, Gerard, Ron Ross and Gaylen

Woods. Hall had a 13.4 in the low hurdles and Ross a 13.7 leg. Woods ran the high hurdles in 17.1.

Janice Haag set a conference record in the women's javelin throw with a toss of 113 feet in an exhibition event.

All-League honors to Smith, Burlison

Center-forward Granville Smith and forward-guard Bob Burlison were named to the 1975-76 Coast Conference basketball team.

Smith, a 6-5 sophomore, finished second in the conference scoring race behind Skyline's Frank Denucci with a 19.5 scoring average.

Burlison, a 6-4 sophomore, was fourth in scoring in league play with a 16.6 per game average.

SPORTS

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Swimming

The Ohlone Renegades visit Salinas this afternoon for a 3:30 p.m. meet with the swim team.

The men's team was swamped by MPC two weeks ago, 78-31. Tom Campbell finished first in the 50-yard freestyle with a time of 23.2 and the 200-yard butterfly with a 2:12.3, a new meet record.

Diver Adam Huff took the one-meter event with 185.7 points.

The women split a pair of meets over the same weekend. The Harts

dunked MPC 67½-22½, but were downed by the College of Sequoias 60-35 in their final dual meet of the season.

Softball

The women's intercollegiate softball team, under the direction of Carolyne West, will go to Cupertino next Friday for a game with De Anza College. Game time is 3:30 p.m.

Hartnell will participate in the Bay Area College Women's Athletic Association and begin league play on March 30 against Evergreen at San Jose City College.

Coach West indicated that the team is still looking for more players, especially pitchers.

Tennis

Only the number one doubles team of Mike Temple and Clay Fisler and the number three doubles team of Jeff Renebome and Mike Ramirez were winners in the tennis team's recent loss to Monterey Peninsula College, 7-2.

Temple and Fisler defeated the Lobos' Greg Dalit and Bob Lucero 6-3, 6-1 while the team of Renebome and Ramirez was 7-5, 6-4 winners.

Golf

Dan Thornton continues to lead the Hartnell golf team.

Thornton was low medalist in Hartnell's loss to Cabrillo, with a round of 69. The Panthers also lost to Ohlone, 32-24, and he again turned in the best score, carding a 78 and winning his match 6-0.

Rodeo

Off this weekend, the rodeo team returns to action next Saturday and Sunday, March 27 and 28. The team travels to Modesto to take on Modesto Junior College.

Burlison may regain 'lost' year of eligibility

By ROB GAGNON
Sentinel Sports Editor

A recent development may allow Bob Burlison, the Most Valuable Player on the Panther basketball team, to gain an extra year of basketball eligibility.

Burlison, a 19-year-old sociology major, played on the San Diego State varsity team during the 1974-75 season. But because he played in only two games, he plans to petition to regain the eligibility he "lost" at San Diego.

The Palma High School grad would not be able to get an extra year at a Division I school, such as San Diego State, but he would be able to gain another season from a Division II school or Hartnell if the request is granted.

"I will petition for an extra year," says the 6-4 swingman, "I'd like to have the extra year for experience."

Although Burlison saw just five minutes of actual game action with the Aztecs, he says he would do it over again. "It was a good experience," he comments, "I got a view of different coaches and a completely different situation."

"There was pretty good competition at San Diego State," says Burlison of the strong Aztec team, "and everyone likes to play." This was one of the factors that brought Burlison to Hartnell, where he was an All-Coast Conference selection this season.

Burlison says he was hindered because San Diego State did not have a junior varsity team. "You can't redshirt as a freshman there and there is no JV team. Having no JVs cheats the individual students."

The Panthers experienced a tumultuous season this year, as the team was on and off probation and without head coach Len Wilkins for much of the season. "This season seemed like a four-year career," explains the forward-guard.

Probation didn't affect team

He emphasizes that the probation didn't affect the play of the team. "Once you go on the court," he says, "it doesn't affect us, one way or the



Bob Burlison

other. I think we played better while we were on probation."

Burlison praises the coaching job done by assistant coach Alan Hilton, who relieved Wilkins during the controversy over the number of scrimmages the Panthers played in preseason. "He did a really good job for the situation. He already had set a precedent for what he was as assistant coach. It was a learning process and he knows the game real well."

The talented sophomore, who hopes to eventually teach history and possibly coach, said Hilton differed from Wilkins in that he went to the bench more while Wilkins put confidence in his starting five.

Admires actions of Wilkins

He shows admiration for Wilkins also. "I think it was too bad about Dave Sawyer when he was declared ineligible, but it was good when Wilkins helped Dave to get a scholarship to San Diego State. Also, he helped us get off probation when he stepped down, sacrificing his head coaching salary."

On the court, Burlison has one of the finest outside touches around. Despite shooting mostly

from the 20-foot range and out, he converted 47 per cent of his field goal attempts this season. He averaged 17.7 points a game and connected on 78 per cent of his free throws. In rebounding, Burlison ranked third, grabbing nearly five a game.

"We were a good offensive team," he contends, "but we lacked consistency on defense. We'd be giving the other team easy shots because the team 'D' (defense) was breaking down. Menlo had the best overall consistency in the league because Menlo had the consistent 'D.'"

Menlo win a highlight

Burlison, who tallied a career high 40 points and 20 field goals in a 94-88 win over West Hills early in the season, says the Panthers' win over conference champion Menlo at Hartnell was the high point of the controversial year. He scored 16 against the Oaks.

"The win over Menlo has to be the highlight," he says of the 71-63 win, "and we could of won the second game, too." The Panthers fell to the Oaks 60-56 in a rematch at Menlo. Burlison again scored 16.

"I just come out and play giving it all I've got," he says of his game attitude, "playing hard and aggressive. I play all year around and I really don't have that much natural ability. I just try hard."

Considering Sac State

Burlison is considering transferring to Sacramento State next season, a Division II university. "I've gone on a little weight training program because I'd like to play a big guard and move around and get open for a shot."

Of the recent season he says, "I knew we'd come eventually. And it's always great to beat a team like Menlo. If we could have played a little better defense..."

"Everyone has an asset," he concludes, "and I'm working on mine."

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Snow capped Fremont's Peak

Looking out from the balcony of new Visual Arts building, Fremont's Peak is seen wearing one of its infrequent snow caps. In the foreground appears the present class-administration building, with the new three-story facility rising just behind it. This picture was taken by staff photographer Carlos Guzman.



Bicentennial concerts coming

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